

# AIS Perspectives Feedback 2025



An in-depth analysis of the outcomes of the AIS Survey



St Philip's Christian College  
FOR THE WHOLE OF LIFE

Cameron Johnston  
*Principal*

# Introduction

As our three year Strategic Plan draws to a close, I wanted to provide you with some statistical insights and feedback in response to the AIS Perspectives data for this year. The theme for this year is Faithfulness with the supporting passage from Luke 16:10 which says “If you are faithful in little things, you will be faithful in large ones. But if you are dishonest in little things, you won’t be honest with greater responsibilities.” In looking back over the progress from the last three years, it is clear how God has been at work to grow and develop our community.

In particular, as this report is being produced, the construction of the Senior School Building has commenced which is promising to be an amazing new facility for our College. God has certainly been faithful. The opening of the facility at the beginning of 2027 is an appropriate way to commence our celebrations for the College turning 20 years old as St Philip’s Christian College Gosford. It will be an exciting time and I hope the feedback contained in this report similarly provides you with appreciation for what has taken place in the past and excitement for what is to come.

This is the fifth year that St Philip’s Christian College has undertaken a survey with the Association of Independent Schools of New South Wales (AISNSW). This survey assesses the College’s performance across a number of key indicators which will be outlined below. The survey was conducted in June 2025 and we had a total of 662 surveys completed by Parents, Students, and Staff (674 in 2024).

The survey consists of questions that are scaled from strongly disagree to strongly agree, as well as textual responses. Below is a summary of some of the key findings from our 2025 survey along with an outline of new longitudinal data we have been able to obtain this year for the first time.





# General Information

Each year, all College staff are surveyed, students in Year Five through to Year Twelve are surveyed, and all parents have the opportunity to be involved. This year's survey was completed by a similar number of our community to last year. Can I say thank you for your help in this process. Your responses have been able to provide an accurate reflection of the College environment. The increase in responses over the last few years can be seen from Table 1.1 below.

	2023	2024	2025
<b>Total Survey</b>	<b>486</b>	<b>674</b>	<b>662</b>
<b>Students</b>	<b>284 (58%)</b>	<b>379 (56%)</b>	<b>430 (65%)</b>
<b>Parents</b>	<b>115 (24%)</b>	<b>195 (29%)</b>	<b>135 (20%)</b>
<b>Staff</b>	<b>87 (18%)</b>	<b>100 (15%)</b>	<b>97 (15%)</b>

*Table 1.1 – Survey Responses*



# AIS Perspectives Domains and Dimensions

The survey itself covers five main Domains and nineteen different Dimensions as listed below in Table 1.2. A mean is then attributed to each Domain and each Dimension based on the survey responses from all stakeholders. The mean for each focus area will be the combined results from Parents, Students and Staff in accordance to the relevant questions attributed to the specific area. The College aims for the Mean to be above 4.5 / 6 within each Domain and Dimension. This means that at least 75% of the responses (across all the stakeholders) agree, or have a positive experience in relation to that Domain or Dimension.

Domain	Dimensions			
School Environment	Vision, Mission and values	Religion and faith	Sense of Safety	Physical Environment
Teaching and Learning	Designing Learning	Quality Pedagogical Practices	Inclusive Learning	Professional Learning
Student Wellbeing	Social, Emotional and Learning	Respectful Learning	Inclusivity and Equity	
Leadership	Growing Leaders	Leading, Teaching and Learning	Leadership Practices	Engaging With The Community
Community	Communications	Reporting	Student Community Engagement	Reputation

*Table 1.2 – AIS Perspectives Domains and Dimensions*

# St Philip's Christian College Gosford Results

## Overview

As we look at this year's results, I want to look at them in light of where we have come from since the implementation of our current Strategic Plan which is finishing this year, and was informed by the 2022 data. This year's set of results are positive and indicate growth has occurred across a range of the Domains. As can be seen from Table 2.1, once again the College has achieved its aim from this survey, which is to ensure that each Domain Mean is above 4.5 out of 6. What is most encouraging about the growth highlighted above is that in 2022 we had 496 survey responses from our whole community. In 2025 the total survey responses were 662, an increase in 162 responses from 2022, with more responses showing a more positive response for the College. This is an outstanding result and has provided an even more genuine set of results from which the Executive Leadership Team can draw upon for future decision making.

Domains	2022	2025
School Environment	4.68	4.84
Teaching and Learning	4.47	4.53
Student Wellbeing	4.51	4.66
Leadership	4.93	4.89
Community	4.57	4.66

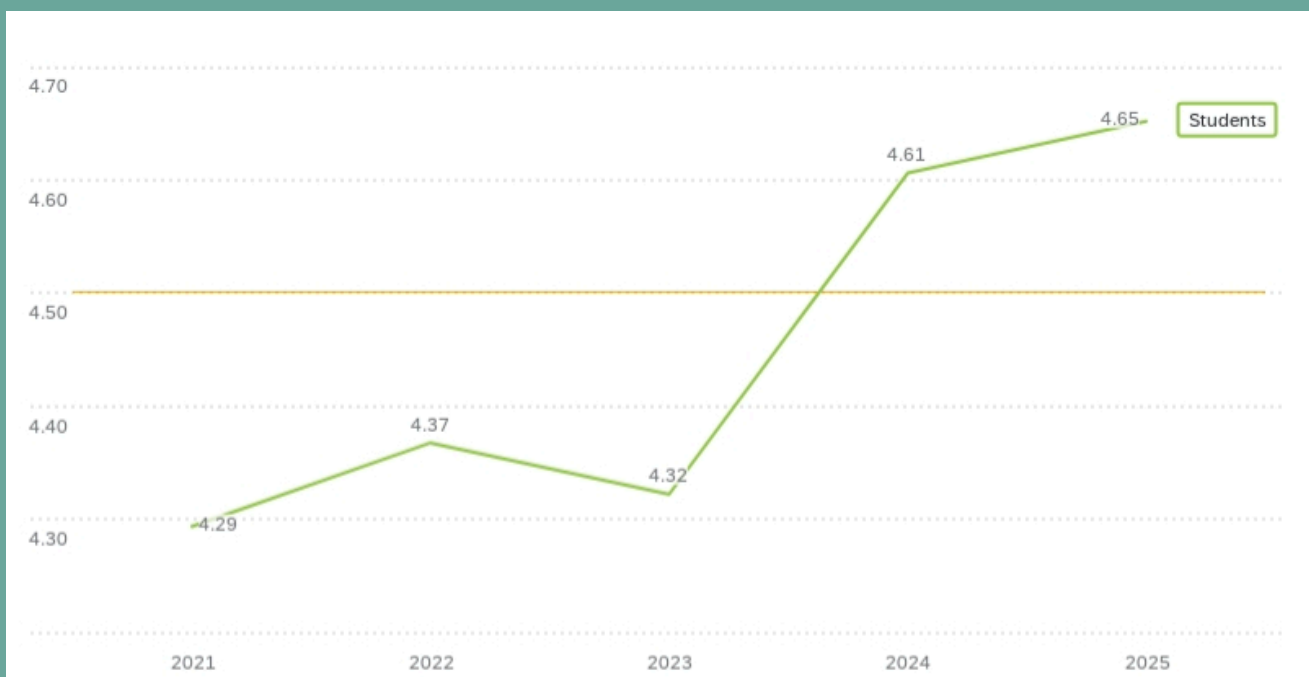
*Table 2.1 – Summary of Means for each Domain for 2022 and 2025*



# 1. Teaching From a Christian Perspective

It is with these details in mind that I wanted to share with you how the data is providing us with feedback from some of the initiatives that we have put in place over the last three years in our Strategic Plan. I want to outline the data from our new longitudinal dataset that we were able to access which has indicated some encouraging feedback, as well as revealing areas of growth for our students.

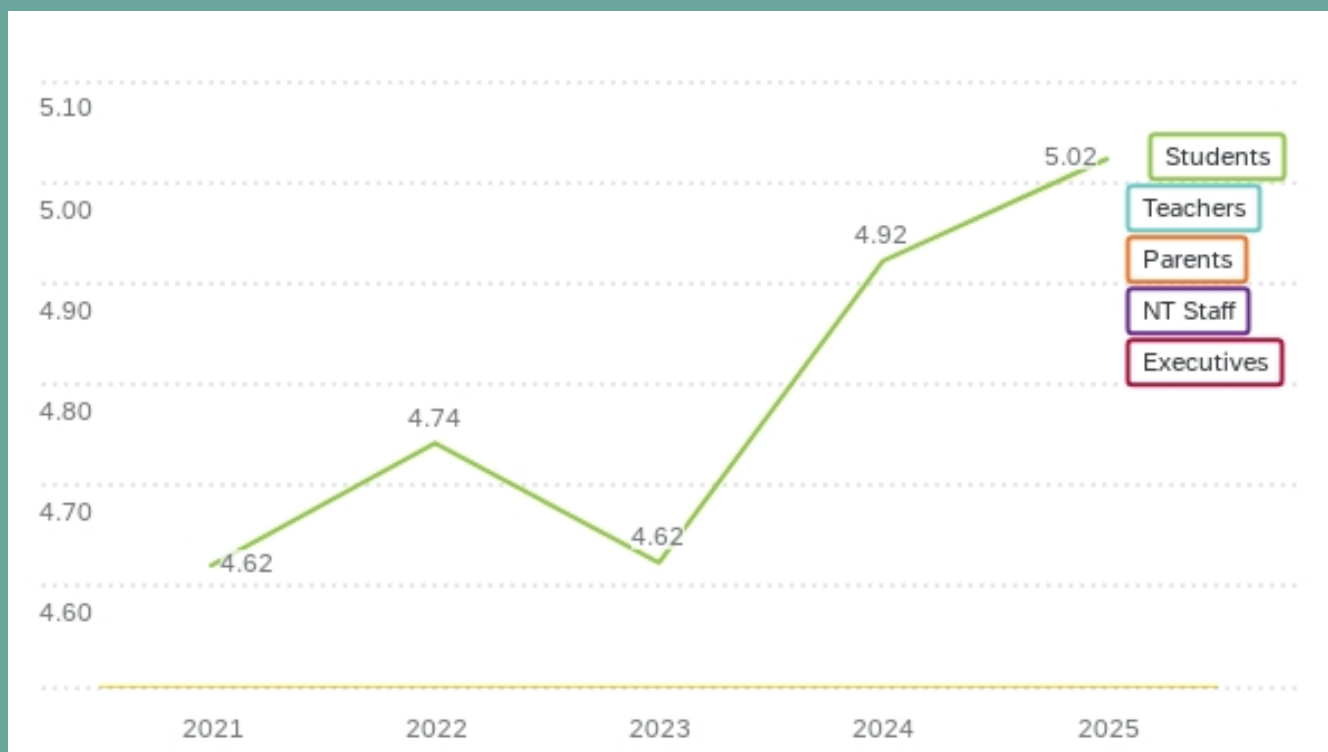
During the last three years we have intentionally as a College sought to strengthen the way we teach with a Christian perspective. This has led to the College adopting an approach called Transformation By Design which ensures that lessons are clearly established from Biblical principles. We have also employed additional staff to have a focus on Chapel and Chaplaincy matters which included enhancing our Christian lunchtime groups. As you can see from Graph 1.1, the students have responded favourably to such changes, indicating a 0.33 improvement in the Religion and Faith aspect of the data. Anything above a 0.2 improvement is considered statistically significant and so this is encouraging to see. Graph 1.2 shows how the students have valued the support they have received in this area as they grow in the knowledge of the Christian faith. This has seen a staggering movement of 0.4 over the last three years which is incredible.



**Graph 1.1 Religion and Faith**



# 1. Teaching From a Christian Perspective



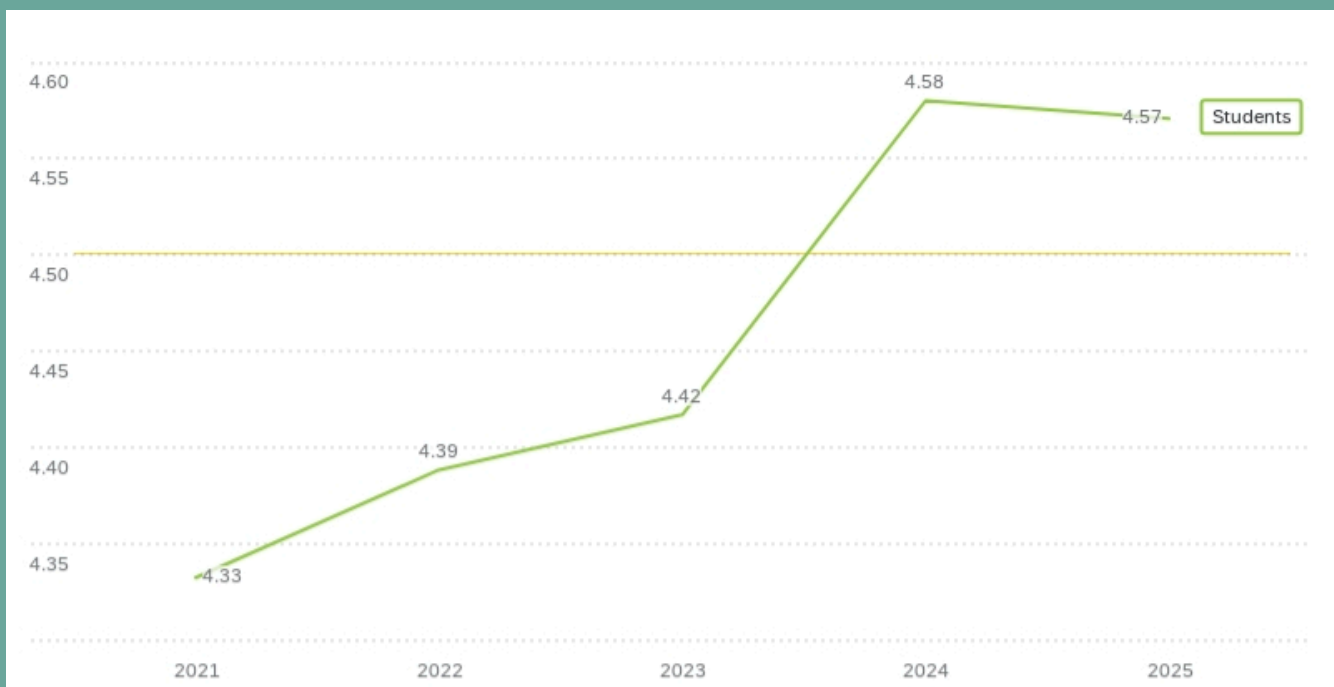
*Graph 1.2 Students are supported to develop knowledge and understanding of the school's faith*



"I like this school, it is very good and I am very safe, the teachers help me if I do not understand.... I would like a swimming pool for sport."  
Student Feedback

## 2. Student Wellbeing

Our focus on student wellbeing has evolved through new programs and additionally staff supporting our students and their needs. Our i-thrive program has been developed to help students to understand what appropriate behaviour looks like both in the classroom and outside. In looking at the data over the time of our strategic plan (2023 – 2025), we can see the difference that the program has made to their overall wellbeing (Graph 2.1), the impact on respectful and safe relationships (Graph 2.2) and the improvement in students sense of inclusivity and equity (Graph 2.3) over the last 3 years from the students perspectives. This has been a very encouraging sign for we know that if students feel safe, respected and included it will positively impact their ability to learn in the classroom.

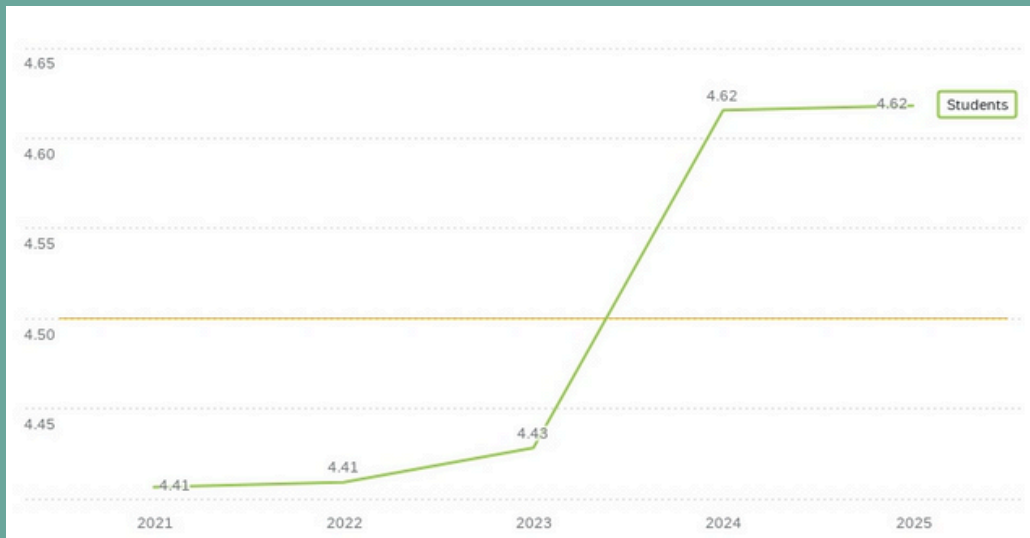


*Graph 2.1 Student Wellbeing*





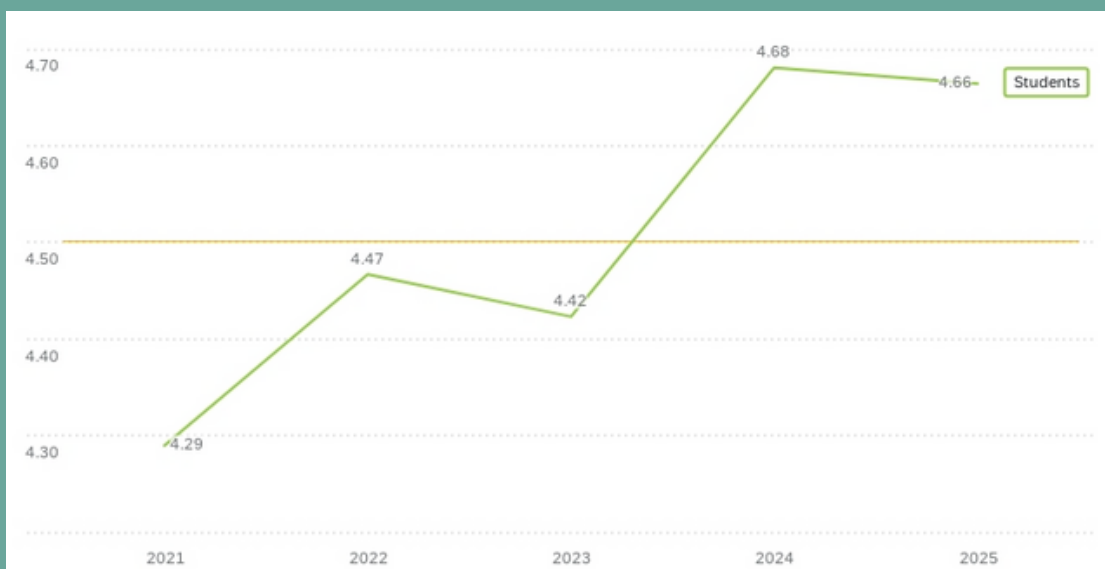
## 2. Student Wellbeing



*Graph 2.2 Respectful Relationships*

"The SPCC Community is like no other, we attend a number of extra activities outside of school and our daughter also has her peers and SPCC community attending too. This supports her growth and confidence."

Parent Feedback



*Graph 2.3 Inclusivity and Equality*

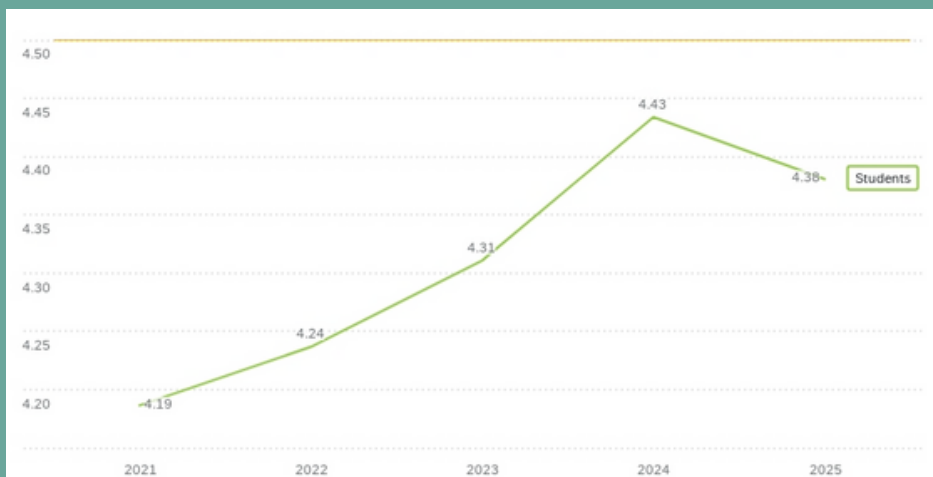
# 3. Teaching and Learning

Our Teaching and Learning programs have also seen improvement over the last three years of our Strategic Plan. While the results indicate an improvement, which is encouraging, we would like to see the results improve.

Our staff have gone through a variety of Professional Development throughout the years and this will be an area that we will continue to work on and develop for the benefit of our students. Graph 3.1 looks at learning overall for the students which has seen an improvement of 0.07, while the students have acknowledged the improvement in the manner in which the staff teach has also improved by 0.07 over the last three years.



**Graph 3.1 Designing Learning**



**Graph 3.2 Quality Pedagogical Practices**

"Working at SPCCG is a great joy. Students with learning difficulties or social, emotional challenges are well-supported. The leadership team approaches staff with love and care."  
Staff feedback

## 4. New Longitudinal Data

This year we have been able to access our data set via a new longitudinal lens which has raised some very interesting elements to the data. As a staff we have recently reviewed different elements of the data to unpack what we are seeing and why, and our Executive staff will then be able to review this data further to make up our Strategic Plan for our next three years.

With the new longitudinal data we can look at each of the Domains, and each Dimension, for an individual cohort for their journey throughout the College, while also looking at the trend over the last five years' worth of data. We can also break it up further by gender and make comparisons between the experiences of the females and the males. Classroom teachers and Year Advisors can then obtain more specific information on the students they are supporting and know more about the circumstances and experiences for that particular Year Group. This allows staff to work through new ways to support student learning based on the Year the student is in, while also providing the Year Advisor with essential information to guide and lead their students through the particular year they are in. This is something that we will continue to use to inform our decisions in the coming years.



*"Our family has been at the college for 4 years now starting with Narnia and we are so happy with our choice for our child's education."  
Parent Feedback*



# Areas for Growth

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