



**Narnia
Early Learning**
FOR THE WHOLE OF LIFE

Narnia Early Learning

**LEADERS IN CHRISTIAN EARLY
EDUCATION AND CARE**





Our vision is to create a place
where the *fun* is endless, the
laughter is infectious, the
interactions are rich, the *love* is
genuine, the *world* is big, *creativity*
flourishes and *Jesus* is real.



contents

- 4** Welcome from our Director of Early Learning
- 6** A Whole of Life Education
- 7** Our Narnia Early Learning Locations
- 11** Narnia Prep: A journey of Transition to School
- 14** Our Educators
- 15** Community & Family Partnerships
- 16** Health, Nutrition & Physical Development
- 17** Nurturing Spiritual Development
- 19** Frequently Asked Questions
- 21** Narnia Statement of Aims
- 22** Our Philosophy





Welcome from our *Director of Narnia Early Learning*

The early years of life are critical for a child's development. The environments they are in and the experiences they have in their early years help to shape the adults they will become. It is during these years that crucial foundation are laid. Children are born ready to learn. Their curiosity leads them to explore their world, seek knowledge and build relationships. Early learning in a caring and supportive environment greatly increases the child's opportunities for success in learning through their adult life.



NICOLE DENZIN

**DIRECTOR OF NARNIA
EARLY LEARNING**





A whole of life education

ABOUT US

The St Philip's Christian College group of schools leads the way in Whole of Life Education.

At St Philip's Christian College (SPCC), we passionately believe in the need for independent schools which develop the whole child - intellectually, socially, physically and spiritually; schools that maintain high academic and behavioural standards while keeping the truth of the Christian Gospel at its core.

NARNIA EARLY LEARNING

Narnia Christian Preschool and Early Childhood Centres are the dedicated early childhood facilities of St Philip's Christian Education. These centres cater to children from 0 to 5 years old and are located adjacent to the Kinder to Year 12 colleges.

Our philosophy is to create an environment where endless fun, infectious laughter, rich interactions, genuine love, a sense of the big world, flourishing creativity, and a real connection with Jesus is fostered.

Our Narnia Early Learning *Locations*

NARNIA WARATAH

55 High St, Waratah
newcastle.narnia@spcc.nsw.edu.au

NARNIA GOSFORD

20 Narara Creek Rd, Narara
gosford.narnia@spcc.nsw.edu.au

NARNIA YOUNG PARENTS WARATAH

98 Georgetown Rd, Waratah
narnia.yprawatah@spcc.nsw.edu.au

NARNIA CENTRAL OFFICE

30 Warabrook Blvd, Warabrook
4062 8087

NARNIA CESSNOCK

10 Lomas Lane Nulkaba
narnia.cessnock@spcc.nsw.edu.au

NARNIA PORT STEPHENS

186 Salamander Way, Salamander Bay
narnia.ps@spcc.nsw.edu.au

NARNIA YOUNG PARENTS WYONG

2a Amy Cl, Wyong
narnia.yprawyong@spcc.nsw.edu.au

narnia.central@spcc.nsw.edu.au
spcc.nsw.edu.au/narnia





0-1yrs | Lucy's Room

Lucy's Room is a space where our youngest can start their journey. It is a welcoming space for our babies and toddlers from 6 weeks to 2 years to develop trusting relationships where the educators in their 'home' away from home. It is a space where they begin to investigate who they are as they master many significant developmental milestones.

2-3yrs | Dancing Lawn

Dancing Lawn is our room where we care and educate our more active two and three year olds. We operate a preschool program that allows two year olds to discover their world through play, cause and effect and imagination. Our three year olds begin to engage further with their environment and make discoveries about who they are and how they belong in the wider Narnia community.

Preschool | Little Woods

Our pre-school play-based program which provides opportunities for exploration, problem solving and experimentation. A focus on the building of relationships and developing resilience, helps to shape our pre-schoolers view of the world in a secure Christian environment.

Prep | Great Woods

Great Woods is our Prep program which caters for children in the year before they attend Kindergarten. This is a fast paced learning environment filled with activities that ensure each child is developing the skills needed to enter more formalised learning. Our four and five year olds spend much time between their Prep room and the wider school community.



Narnia Prep: *A journey of Transition to School*

The learning environment of our Prep are welcoming spaces that reflect and enrich the lives and identities of children and families participating in the setting and respond to their interests and needs. We cater for different learning capacities and learning styles and invite children and families to contribute ideas, interest and questions (EYLF p.15).

Due to our location and proximity to St Philip's Christian College the children that attend the transition to school program have daily access within the school environment. This can include library lessons, music lessons, PE lessons, attending chapel and assemblies, collecting lunch orders from the canteen, visits into the classrooms, and attending whole school events. This ensures that all children are confident and secure within the whole school community and builds resilience and their ability to adapt to new situations.



Junior
School
Chapel



Special
School
Events



School
Assembly



Classroom
Visits



PE / Sport



Library



Music



Canteen



Our Prep program links to Early Years Learning Framework with the Early Stage 1 outcomes that children will be experiencing when entering Kindergarten. We structure our play based activities to ensure that all children, regardless of attendance patterns, have exposure to the widest range of learning opportunities that our educators and teachers can provide.

Children attending the transition to school program focus on the development of the whole child and their unique abilities as created by God. We believe every child can learn and we use various teaching and learning approaches to cater for each individual child. Our goal is to develop the passion to be life-long learners in a community of Christ. Children in Prep program are exposed to a diverse range of programs.

This includes Phonics, Numeracy and the *"You Can Do It"* program amongst other things. There are many and diverse programs that are on offer at Narnia, and these are adapted to the children in each enrolment group.

Request a copy of our Parents Prep booklet which explains our Prep program in greater detail.





Our Educators

Our staff care deeply about Children and their wellbeing; understanding that they are a precious gift from God. We understand the huge responsibility entrusted to us as Educators and Carers of young children and will do all we possibly can to provide an environment that is rich in relationships, rich in conversations and sensitive to each child's individual strengths and needs.

Community & Family Partnerships

We are collectively responsible for a sustainable future so we develop a real awareness and practice of sustainability and care for the natural environment.

We are committed to learning more about our Aboriginal and Torres Strait Islander culture and recognise the multicultural nature of the wider community - locally, nationally and globally.

We respect and celebrate diversities of culture, abilities and interests.

Each Narnia service works closely with the wider St Philip's Christian College community and celebrate and participate in many of their school and community events. These can include book week activities, ANZAC services, Mother's and Father's day events and carnivals to name a few.

Our centres each have a sponsor child. Narnia families commit to paying sponsorship each month which covers food, clothes, accommodation and education in a Christian school. We encourage the children to look beyond themselves and learn the principle of giving to others. Children participate in events which can include dress up days to bring in a donation to support our sponsor child. We receive and send letters to our sponsor child throughout the year.

Narnia Young Parents is co-located partner in the Young Parents HUB at Wyong and Waratah



Health, Nutrition & Physical Development

Healthy eating is important to the growth and development of young children.

At Narnia Early Learning we are committed to supporting the healthy food and drink choices of children in our care.

The services are committed to implementing key healthy eating messages whilst supporting the National Healthy Eating Guidelines for Early Childhood settings.

We strive to promote lifelong learning for children and their families about healthy food and drink choices and encourage children and their families to engage in regular physical activity.

Nurturing Spiritual Development

At Narnia, we cherish each child as a special miracle and aim to create an environment which enables them to experience the joy and wonder of our world. This document, Developing Children Spiritually at Narnia Early Learning, aims to assist our teachers in nurturing and developing the spirituality of children attending Narnia, providing an important support to educators as they engage with young children who are developing an understanding of and relationship with God.

At Narnia, we aim to provide a warm and loving atmosphere that supports the awakening and nurturing of spirituality in the child bringing them to an awareness of God, Biblical values and their place in the world.

These foundational values, attitudes and understandings are built upon progressively in a Christian environment which caters for babies through to year 12 students, providing increased opportunity for improved later life outcomes.

Holistic approaches to teaching and learning recognise the connectedness of mind, body and spirit. When early childhood educators take a holistic approach they pay attention to children's physical, personal, social, emotional and spiritual wellbeing as well as cognitive aspects of learning. While educators may plan or assess with a focus on a particular outcome or component of learning, they see children's learning as integrated and interconnected. They recognise the connections between children, families and communities and the importance of reciprocal relationships and partnerships for learning.



Frequently Asked Questions

WHAT ARE THE QUALIFICATIONS OF THE NARNIA EARLY LEARNING STAFF?

At Narnia our Teachers and Educators are Degree-Qualified Early Childhood Teachers to Diploma and Certificate III educators. All staff have Working with Children Checks, Child Protection Certificates and First Aid Certificates. We pride ourselves on having staff of a very high calibre. At times we will have volunteers, work experience students and trainees.

WHAT INFORMATION DO I NEED PRIOR TO MY CHILD COMMENCING AT NARNIA EARLY LEARNING?

Information for each service regarding the location of the service and what to bring can be found on our website or by contacting the centres directly.

WHAT ARE THE FEES FOR NARNIA EARLY LEARNING?

The cost of the service is directly linked to the Federal Government Child Care Subsidy.

Permanently booked positions are to be paid for the days for which the child is enrolled whether the child attends or not, except for 4 weeks over Christmas/New Year when the services are closed. Any account enquiries are to be made to the administration staff during our office hours.

Please refer to the Narnia Early Learning Fee Policy on our website for all information regarding fees.

WHAT ARE THE SESSION TIMES FOR NARNIA EARLY LEARNING?

The session times for our centres varying depending on location with some centres opening as early as 7am and some closing as late as 5.30pm. All centres are closed on Public Holidays.



SCAN TO READ
ALL OUR FAQs



***Our aim* is to develop the total personality of each child by providing an educational experience of lasting value.**

INTELLECTUALLY

By exploring and using first hand experiences which help build enthusiasm for learning.

SPIRITUALLY

By inclusion of God's Word interspersed in the daily program through Bible stories and songs.

PHYSICALLY

By offering experiences which develop coordination and motor skills.

SOCIALLY

By providing activities and group experiences focusing on children learning the skills needed to cooperate with others.

EMOTIONALLY

By encouraging a safe and secure environment that focuses on children learning independence and confidence in themselves.



***Our philosophy* expresses our values and beliefs, and the values, beliefs and understandings of our staff, children, families and community. It is outworked and made visible through our daily interactions, program and practice.**

IN RELATION TO CHILDREN WE BELIEVE

- Children have the right to learn in an environment that is safe, secure, stimulating and free from bias.
- Children should be accepted, respected and valued. Their voices should be heard.
- Children should have the opportunity to learn about their Creator and how much He loves them.
- Learning can happen anywhere at any time.
- In the value of thoughtful sustained conversation.
- In deeply professional planning, documenting, analysing and responding to children's learning.

IN RELATION TO STAFF WE BELIEVE

- Staff should know and trust in Jesus Christ.
- Staff should be valued for their gifts and expertise.
- Staff should cooperate as a team to achieve their goals and be supportive of one another.
- Staff should communicate effectively with each other to create an environment that is friendly and pleasant for all to work within.

IN RELATION TO FAMILIES & COMMUNITY WE BELIEVE

- Families are the primary educators of their children and therefore have the most knowledge of their child.
- Families should feel accepted, respected and valued for their suggestions.
- Families should feel welcome and involvement should be encouraged.
- In responsibility for the natural environment and awareness of sustainability.
- In acknowledgement of our Indigenous heritage and that of the wider community - locally, nationally and globally.





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