



SNOWY MOUNTAINS CHRISTIAN SCHOOL

**ANNUAL
REPORT**

2025

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Core Vision:

To provide the opportunity for a Christian education to all families on the Snowy Monaro.

Core Purpose:

Snowy Mountains Christian School exists to prepare children for life by training them in partnership with their parents, to grow in character, skills and knowledge; realising their full potential in Christ to serve, as they understand more of God's truth in an atmosphere of God's love and mutual respect.

Core Values:

Each core value springs out of a Christ-centred worldview where every thought, word and action is consistent with the person of Jesus Christ.

Love - Love God and each other.

Respect - Respect each other in word and action.

Truth - Grow in the knowledge of the truth.

Integrity - Possess and express integrity.

School Motto:

'In Christ we strive for Excellence'

Philosophy:

We see our role as a partnership with parents to educate their children. The Bible clearly states that children should be brought up to base their lives on the commandments of God and to learn to love God with all of their heart, soul and mind. We also seek to make Christ known to the Snowy Monaro region.

At Snowy Mountains Christian School, we aim to nurture the whole person - intellectually, spiritually, physically, emotionally and socially. Students are actively challenged to become active participants in their own educational journey.

It is our aim and prayer that every student will have a positive experience at school, through developing healthy relationships, achieving their personal best, maintaining physical and emotional well-being, and developing a greater understanding of Christian faith and character.

Biblical focus for 2025:

I praise you, for I am fearfully and wonderfully made. Wonderful are your works; my soul knows it very well. Psalm 139:14

INTRODUCTION TO SNOWY MOUNTAINS CHRISTIAN SCHOOL

Snowy Mountains Christian School (SMCS) has been providing Christian Education to the Snowy Monaro region for over 25 years. It is committed to authentic Christianity, to excellence in education and to genuine community. All curriculum and policy materials are founded on a Biblical worldview, and Christian values and principles are woven through every dimension of learning. The school is a dynamic community of partnerships between parents, staff and students, fostered through open communication and active parent involvement. The warm, nurturing relationships between staff and students enrich the learning experiences and contribute to a positive and vibrant learning environment. Each child is valued as a precious member of our community.

In 2025, the Principal, Mrs Ella Meyer, the teachers and the staff engaged in nurturing the spiritual, academic, emotional, mental and physical wellbeing and character of 50 students from Kindergarten to Year 10. Through smaller class sizes, rigorous pedagogy and nurturing relationships between teachers, parents and students, students have progressed in their studies in accordance with the NSW Education Standards Authority (NESA) curriculum. Each area is taught from a Christian viewpoint, bringing all of the Bible to all of life.

Through activities and events, such as: serving on the Student Service Council; participating in the ANZAC Day march and in the reading of prayers at the Cooma cenotaph; Book Week activities; international competition papers; performing at ShowCASE; presenting projects during STEM Fair; enjoying school snowsports; camp adventures and many more activities. Students were given opportunities to learn, develop and apply skills beyond the classroom and into the world, making their mark on the world.

The school relies heavily on the warm community by which it is supported, including the many people who volunteer their time whether it is on the School Board, in the library, fundraising, at sporting events, tending the school grounds, serving at breakfast club or listening to students read.

Biblically Faithful
Academically Rigorous
Culturally Engaging Education



PRINCIPAL'S MESSAGE

Introduction

What an incredible year it has been, filled with countless creative learning opportunities for our students.

Our focus verse for 2025 was from Psalm 139:14. 'I praise you, for I am fearfully and wonderfully made. Wonderful are your works; my soul knows it very well.' This verse invites us to reflect on the marvel of our lives as a result of God's purposeful design. We are each uniquely crafted and endowed with extraordinary abilities, thoughts, emotions, and the power to communicate and express ourselves. These remarkable gifts call us to approach life with gratitude.

Year in Review: 'Refresh, Reimagine and Renew'

In 2025, we embraced the guiding themes of: 'Refresh, Reimagine and Renew'. With these principles, we saw some exciting developments around the School. These included the upgrade of the perimeter fencing along Mittagang Road and installation of new signage, after several years of thoughtful planning by the Board. We also saw some improvements in classrooms such as cabinets and blinds, and a dust extraction system.

In Primary, these themes inspired a vibrant approach to learning, resulting in engaging spaces and curriculum. Meanwhile, our Secondary students explored God's purpose and design for their lives. They participated in events such as Stand Tall and school camps, which provided opportunities to grow in self-awareness and strengthen their relationships with one another. The year culminated in a fantastic STEM Week and ShowCASE, where students exhibited their understanding, creativity, and exploration of the world God has created and their place within it.

Student Leadership

The Student Service Council (SSC) members, under the leadership of Mrs Elyse O'Connor, have grown into fine young leaders who have been proactive in their roles. They led Monday assemblies, Anzac Day wreath laying, Book Week Parade, end of term activities, Go Pink Day and Jeans for Genes Day, along with meeting and greeting guests as they came to school functions. They are such wonderful role models for the younger students.



SMCS Staff

SMCS staff passionately nurture and guide each child in their education. They are committed to helping students grow in character, skills and knowledge; realising their full potential in Christ to serve, as they understand more of God's truth in an atmosphere of God's love and mutual respect.

During 2025, we welcomed Mr Samuel Ewing, who is passionate about music, mountain bike riding and skiing; and Mr Matthew Charlesworth, as a Primary Teacher and then Chaplain. He is passionate about music and exploring new places and cultures. We also welcomed Mr Joshua Ede to help in IT for a few weeks, and we appreciated his willingness to understand and help in any way he could.

We farewelled Miss Maddy Johnson who had been teaching the Lower Primary Class and Stage 4 French. Due to health reasons, Maddy was unable to continue in her role. Her dedication, warmth and passion for teaching made a lasting impact on both students and staff.

Mrs Elise 'CC' Grootenboer, a much-loved member of the Wellbeing Team at SMCS, was also farewelled. Throughout her time at SMCS, 'CC' brought compassion, insight and unwavering support to our community.

After 20 years serving at SMCS, including 3 years volunteering, Mr Philip Rendell was also farewelled. Phil saw SMCS through the development of computer technology and the IT system we have today, with many changes in this time. His latest project with the IT Team saw him help to install and set up the new 'Is-a-bell' system.

SMCS is thankful for each of these staff members and may God bless them richly in their future endeavours.

Throughout the year, our staff were vital in the pursuit of our Vision and Mission, upholding our values of Integrity, Love, Respect and Truth. SMCS staff worked hard to build strong, collaborative relationships with the students in their care and to bring the best out in them.

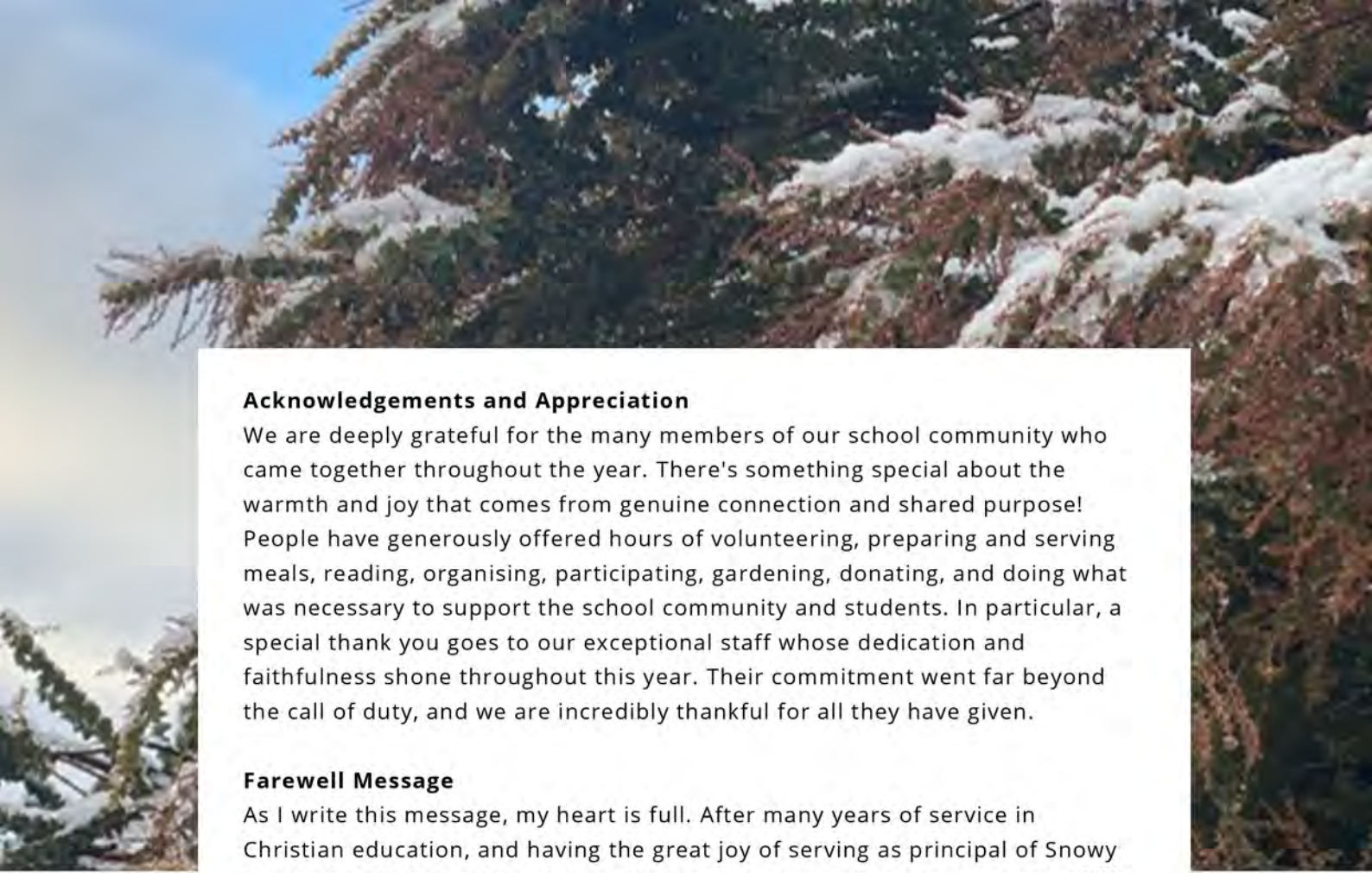
One way we acknowledged our staff was with encouragement trolleys, coffee runs and gathering for devotions each day. Staff wellbeing is essential, and we are proud of the dedicated and faithful staff at SMCS.



Extra-Curricular and Enrichment Activities

God has blessed the school community in many ways this year, and we are so thankful. SMCS benefitted from so many extra learning experiences through a variety of events, including:

- Water Days at Snowy Hydro
- Public Speaking involving all the students
- Years 5-10 Debating workshops and competitions with Cooma Rotary Club
- 150th Cooma Show
- Bunnings Fundraiser for Snowsports
- Being part of the ninth Far South Coast tour of Costa Georgiadis; Vele Civijovski (Garlic Kingdom), Dan Bakker (Eat Dirt Permaculture) and Kelly Stubbs (Wagtail Native Nursery)
- SSC end of term activities including House Wars, Pink Day and Jeans for Genes Day
- Primary Camp to Kianinny Bush Cottages, Tathra
- Secondary Camp to Borambola
- In-School Chess Tournament
- Primary Incursion from Moon Explorers
- Enviro Matters
- Secondary to Stand Tall in Canberra
- STEM Week with UNSW Solar Car workshop, Robotics workshops with local preschools, STEM Fair and Open Day
- Information and education sessions at Snowy Hydro
- Year 9/10 Work Experience
- Monaro High School Trade and Careers Expo
- Book Week "Book an Adventure", including Book Fair and Book Parade with invited preschool children
- Sporting carnivals
- Bulb Fundraiser
- Gideon's visit
- Staff encouragement trolleys
- Snowsports Program at Perisher
- Breakfast Club with CBC
- Family Picnic
- CUC Illustration workshop
- Engineers Without Borders workshop
- Our ShowCASE evening, celebrating the God-given skills and talents of our students



Acknowledgements and Appreciation

We are deeply grateful for the many members of our school community who came together throughout the year. There's something special about the warmth and joy that comes from genuine connection and shared purpose! People have generously offered hours of volunteering, preparing and serving meals, reading, organising, participating, gardening, donating, and doing what was necessary to support the school community and students. In particular, a special thank you goes to our exceptional staff whose dedication and faithfulness shone throughout this year. Their commitment went far beyond the call of duty, and we are incredibly thankful for all they have given.

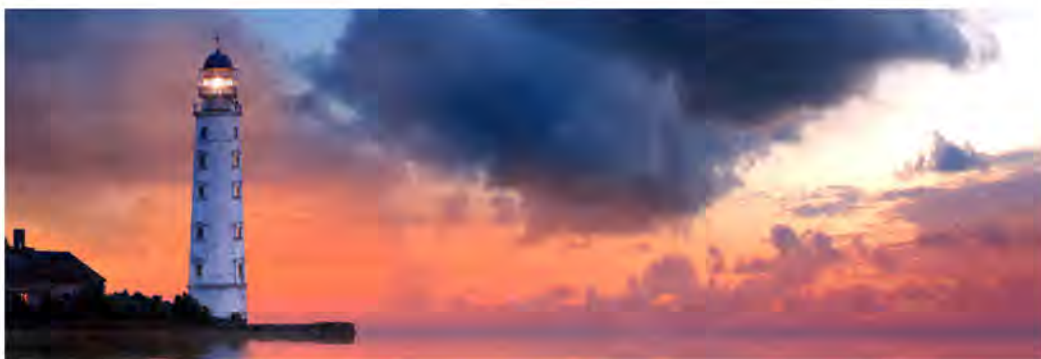
Farewell Message

As I write this message, my heart is full. After many years of service in Christian education, and having the great joy of serving as principal of Snowy Mountains Christian School since 2017, I am stepping into a new season of life.

Looking back over the years, I can only say: *To God be the glory*. It has been a tremendous blessing to witness how the Lord has worked in and through this school. From classroom lessons to assemblies, from quiet prayer to joyful laughter in the hallway, I have seen firsthand how God is present in every corner of our community.

To our staff: thank you for your faithful dedication. You have modelled Christ's love, patience and truth in all you do. You are more than educators - you are ministers, shaping hearts as much as minds.

To our parents and families: thank you for entrusting your children to our care. Your prayers, support and partnership have meant more than words can express.



Conclusion

Our Core Purpose at SMCS is to partner with parents in preparing children for life - helping them grow in character, skills and knowledge, so they can reach their full potential in Christ. We aim to nurture this growth in an atmosphere of God's love, mutual respect, and a deepening understanding of His truth, equipping them to serve others faithfully.

I am comforted by the knowledge that this school rests not on any one person, but on the solid rock of Jesus Christ. He has been our guide and foundation from the beginning, and I know He will continue to lead this school in the years to come

Thank you for the privilege of serving you. May the Lord continue to bless and keep each one of you.

"Not to us, O Lord, Not to us, but to your name be the glory because of your love and faithfulness." Psalm 115:1

Mrs Ella Meyer

School Principal





BOARD CHAIR REPORT

Snowy Mountains Christian School (SMCS) saw considerable change during 2025.


The Board of SMCS welcomed new members, Sharman Alentajan and Angela Oliveira, early in the year, with both providing valuable insight and perspectives. We farewelled long-serving Board member, Mr John Vanderhout, who has been involved with the School since its inception. We owe John an enormous debt of gratitude for the diligence, thoughtfulness, spiritual guidance and faithful service he has given over so many years, and we acknowledge the legacy of a Christ-centred focus that the School continues to pursue, largely as a result of John's initial vision and commitment. We wish him well in his "retirement".

With new Board members came the responsibility to complete the appropriate governance training, which was duly undertaken by all, using resources provided by Christian Schools Australia (CSA). We thank them for their provision.

Our longest-serving Principal, Mrs Ella Meyer, submitted her resignation to the Board at the end of May. It was with much sadness that we said farewell to Mrs Meyer, after 9 years in the role. She too has provided steadfast guidance, a heart of compassion, servant leadership and a deep sense of care for each student, each member of staff, each family and each person who has crossed the threshold of SMCS during her tenure.

The School faced an unexpected loss of students during the Christmas holiday period, largely due to circumstances beyond our control. This required significant re-configuration of classes and staffing.

All these issues notwithstanding, the year of 2025 was one of great success and fulfilment. Our students flourished in their learning and in their relationships. The School continued to enjoy the support of the parent body, along with constructive relationships with members of the Cooma Baptist Church. Community engagement through the ANZAC Day March, Inter-School Debating, a stall at the Cooma Show, and numerous other activities built further on the already positive connections we have with our local families, businesses and other groups.



With the reduction in student numbers, the Board recognised the impending constraints that this would create later in the year. We initiated a Marketing Research Project to explore mechanisms to boost enrolments and the School's profile with prospective parents. This did not provide adequate results, and the Board sought alternative approaches to ensure the continuity of education and resources for our students and their families.

One option was the possibility of partnership with another educational organisation. It was essential that this organisation shared similar values, in particular a Christ-centred world view that would inform not just the content of academic material, but also the modes of delivery, with a particular emphasis on the "Why" and "How" of providing education from a Christian perspective. We also wanted an organisation that shared our desire to pursue academic excellence.

The Board sought expressions of interest from several organisations. We were very thankful to find the St Phillip's Christian Education Foundation (SPCEF), with whom we found close alignment in many areas. In the first instance, we have engaged a new principal, Mr Peter Muddle, who from 2026 will be leading our school under a "Memorandum of Understanding" between Snowy Mountains Christian School and SPCEF. We continue to discuss with SPCEF further possibilities to realise a shared vision into the future.

In His Service

Dr David Learoyd

Board Chair



SPORT REPORT

House Captains for 2025

At the beginning of Term 1, we voted for new House Captains for 2025. The Captains for Wattle (yellow) were Tyler Thompson and Matthew Markham, and the Captains for Waratah (red) were Imogen Walker and Nash Panlaqui.

Swimming Lessons

Primary Swimming lessons began in Week 3 of Term 1. Each week the Primary students continued to develop their swimming skills with Michelle's Swim School at Cooma Festival Swimming Pool.

Swimming Carnival

What a fantastic day we had at Cooma Pool! Our students displayed awesome team spirit as they cheered for their house, but also wonderful school spirit as they cheered for all students, no matter their house. A huge thank you to Mrs Victoria Carpentier who organised a great day for all, and a special thank you to parents and friends who came along to support and help!

CSSA Zone Swimming Carnival

Some of our students represented SMCS at the CSSA Zone Swimming Carnival. All the students had an amazing day, and some gained new PBs. Below are the students who competed and where they placed in their age group.

- Blake Davis - 11th
- Emily Beere - 9th
- Finn McCloskey - 9th
- Joshua Mills - 8th
- Katinke Biffin - 9th
- Rachael Davis - 9th
- Zane Beere - 11th





Cross Country Carnival

On Friday 28 March, we had our school's annual Cross Country Carnival. It was a fantastic day with perfect weather for racing. All the students gave their best effort, showing incredible determination and endurance throughout their races.

The fundraising team put together a great sausage sizzle lunch for students, parents and staff. Afterward, the Primary students had a great time participating in a nature bingo, and the Secondary students had some fun and friendly competition in a game of frisbee golf. A big thank you to all the parents and students who volunteered and helped make the event a success!

CSSA State Cross Country Carnival

On Friday 30 May, students from across the state came together in Sydney to compete in the CSSA State Cross Country Carnival. Three students from SMCS made the trip to Sydney. Blake Davis, Destiny Langton and Rachael Davis competed in their respective age categories against the best runners from Christian Schools across the state. All three students represented the school and region with pride, dedication and determination. Congratulations!

- Blake Davis - 4km - 22:50
- Destiny Langton - 3km - 25:47
- Rachael Davis - 2km - 12:01



Athletics Carnival

In Term 2, the annual Athletics Carnival brought the SMCS school community together in the spirit of healthy competition and teamwork. This carnival was a fantastic platform for our sporty students to shine, showcasing their talents and determination in front of their peers, teachers and families.

Whether sprinting, jumping or throwing, the students gave their all and cheered each other on, creating an atmosphere of encouragement and celebration. This was not only a chance to earn house points and achieve personal bests, but also to build friendships and resilience through sport. A big thank you to the staff and volunteers who helped make this event such a success!

CSSA Zone Athletics

We are proud to celebrate the achievements of Blake and Rachael Davis, who represented SMCS at the CSSA Zone Athletics Carnivals in the South Coast division.

Blake Davis competed in the Secondary division, and he delivered an outstanding performance, placing 1st in discus, 3rd in javelin, and achieving personal best times in his running events. Rachael Davis competed in the Primary division, showing great determination across a busy program. She placed 1st in discus, 1st in shot put, 6th in long jump, 8th in the 100m, 200m, and 800m, and 9th in the 1500m.

Congratulations to both Blake and Rachael for their incredible efforts representing SMCS!

CSSA State Athletics Carnival

Rachael Davis proudly represented SMCS and the Southern Region at the CSSA State Athletics Carnival in Sydney. She competed in the girls 8-10yrs discus and shot put. In both events Rachael performed exceptionally and came first by a clear margin!

Rachael qualified to compete at the CIS (Combined Independant Schools) State Athletics Carnival. Congratulations, Rachael!



Snowsports

Thanks to a successful Bunnings sausage sizzle fundraiser in March, which helped reduce costs by \$150 - \$200 per student, this year's Snowsports Program was able to go ahead for four exciting Fridays in Term 3. Students had the opportunity to participate in both skiing and snowboarding - some for the very first time, while others refined and built on existing skills.

Mr Lidster provided outstanding support throughout the program, from setting up shelter tents to crafting snow sculptures, which added fun and creativity to the slopes. Mrs Carpentier was a steady presence on the snow, skiing alongside students and helping them regain confidence so they could re-join their groups with ease.

It was a memorable season of growth, fun and snow-filled adventure for all involved, and we look forward to doing it again next year.

Project Elevate Learn to Swim Program

In Term 4, Primary students were blessed with free swimming lessons in Jindabyne as part of the Royal Life Saving Society's Project Elevate Learn to Swim Program. This generous grant aimed to provide each child with essential water safety education and swimming skills at no cost to families. Over four sessions, the students spent time in the water with dedicated instructors building water confidence, basic water safety skills and life saving techniques. We are very grateful to the Royal Life Saving Society for funding this program, and we thank the school families for their support as we trialled the program.

Sporting Schools

SMCS primary students received funding for Sporting Schools from the Australian Sports Commission and Bowls Australia for Bowls in Term 2. The students enjoyed growing in their understanding and challenging themselves to improve their skills in these sports, with the help of the equipment. Thank you to Bowls Australia for resources they provided for this session.

Big Thank You

Congratulations to every student who represented the school so well! We would like to thank all the volunteers, parents and staff who helped at each event. Without your help and support, these events would not have been so successful.

Mrs Victoria Carpentier

Sport Teacher 2025



STUDENT SERVICE COUNCIL

The Student Service Council (SSC) began the year by exploring the meaning of leadership and how to grow in skills and confidence. Throughout the year, the SSC team planned and hosted a range of exciting events that brought the school community together.

Term 1 ended with House Wars, a fun-filled afternoon featuring sock wrestling, sack races, capture the flag and other team challenges where students earned house points through participation and teamwork.

In Term 2, the SSC hosted Go Pink Day to raise funds and awareness for the National Breast Cancer Foundation. Students wore pink, decorated cookies, created pink birds and entered a colouring competition. Thanks to the generosity of our community, we raised over \$2,000 for this important cause!

Term 3 featured Jeans for Genes Day, supporting research into childhood genetic diseases, and wrapped up with a vibrant 80's/90's-themed disco that had everyone dancing and celebrating.

Beyond events, the SSC led Monday morning assemblies, represented the school at the ANZAC Day March, and hosted both ANZAC Day and Remembrance Day assemblies, honouring those who have served.

Each SSC member has grown in their leadership journey, showing initiative, teamwork and a strong sense of service. They have represented our school with pride and integrity.

The SSC Members for 2025 were: Emily Beere, Imogen Walker, Jaime Pearce, Katinke Biffin, Mason Holster, Matthew Markham, Ryan McKeahnie, Xavier Pond, and our dedicated Year 6 Term Representatives.

Mrs Elyse O'Connor

SSC Coordinator



FUNDRAISING COMMITTEE

The Fundraising Team ran a number of smaller events this year following a busy and very successful year in 2024. This year it was wonderful to see the SSC run a couple of events raising money for outside causes. Both the 'Go Pink Day' for breast cancer research and 'Jeans for Genes Day' for childhood genetic diseases are such worthy causes.

We began with a sausage sizzle at the whole school Cross Country Carnival with nearly every student and staff member ordering a sausage sandwich (or two) and a drink. It is wonderful to make use of the BBQ area at Lions Park, and the students seem to love having something different for lunch. We raised \$320 on the day. Huge thanks to Mr Johnny O'Connor and Mrs Anne Markham for their BBQing skills and assistance on the day!

This was closely followed by our biggest event for the year, a Tesselaar Spring Bulb fundraiser. Students and staff received catalogues and order forms to collect orders of gorgeous Spring bulbs from family and friends with the school receiving a percentage of all sales. There was a great response to this initiative, raising over \$900, while also making gardens shine in Spring.

In Terms 2 & 3 we again ran our Garlic Bread days, this year on a Wednesday. The students embraced this event again, excitedly bringing their money each Wednesday to purchase some delicious hot garlic bread during the cold winter months. While not earning a huge amount of money, the Garlic Bread days bring much joy for a small amount of time and effort. Our SSC students helped sell and distribute the garlic bread each Wednesday and contributed to our fundraising efforts of over \$300.



The Rotary Debating Competition again held their finals events at SMCS, and we were pleased to be able to provide light suppers on a number of occasions for both Primary and Secondary Debating Competitions. These suppers were warmly received by all in attendance, particularly Miss Alana Stibbard's delicious desserts! Thanks also to Mrs Lucy Gotts, Miss Molly Taylor and Mrs Anne Markham for their assistance on these occasions as we raised \$330 for the school.

We held yet another sausage sizzle at the end of Term 3 to coincide with the SSC's end of term 80's/90's themed Disco. It was fun to have a picnic style lunch, even if the wind nearly blew us all away! Again, a huge thank you to Mrs Anne Markham for her BBQ cooking assistance and Miss Alana Stibbard for helping to distribute orders to the students and staff.

We are so lucky to have such wonderful helpers who willingly put up their hands to pitch in and serve our school community in this way.

At the end of last year we used some of our fundraising funds to purchase two new tables with bench seats for the students to use in the playground. These have proved useful both at recess and lunch, and also for events such as the parent lunches held this year.

This year we also used a small amount of fundraising money to facilitate Costa's visit to SMCS, which was such a wonderful opportunity for our students and school.

We are looking forward to more fundraising fun next year!

Mrs Judy Taylor
Fundraising Chairperson





STUDENT ENROLMENTS AND ATTENDANCE RECORDS

The total enrolment for all our students from Kindergarten to Year 10, at the Commonwealth Census date in August 2025 was 50 students, with 29 students in Primary and 21 in Secondary.

The average attendance rate in 2025 was 88.86 which was higher than 2024, being 81.65%.

The attendance record of each student is monitored by their classroom teacher, and a record of attendance is kept at the school office and in software. Any absences without a written explanation from home are to be followed up by the classroom teacher. Persistent non-attendance, for reasons other than known illnesses or approved activities, is referred to the Principal.

Post-school Destinations

Of our six Year 10 students, six have enrolled in senior secondary studies at other schools and TAFE.

All Year 10 students had their marks recorded with NESA to qualify for their ROSA.



STUDENT ENROLMENTS AND ATTENDANCE RECORDS

Management of Non-Attendance

SMCS utilises electronic rolls, and rolls are marked each day.

A student absentee sheet is issued to staff. A student is required to provide a note from parents/guardians for both partial absences and full day absences. If a note is still not forthcoming:

- a) The parent/guardian is called and asked to submit a note.
- b) A letter is sent to the parent (Unexplained Absence Note) to again remind them of their child's absence on that particular day, or period of time. This is kept with the student absences and archived during the year.
- c) The Coordinator informs the Principal that no note has been submitted.
- d) The Principal calls the parent/guardian & informs them that if a note is not forthcoming the next day, a letter will be sent informing them of the absence & that their child is Absent Without Reason (Unexplained Absence).
- e) Dependent upon the outcome, the Principal will then inform Community and Justice Services of the absence.

At the end of each term, teachers are to record all absent days (full days). These are to be noted on each student's report at the end of Semester 1 & 2. Community and Justice Services will be notified at any time if staff/Principal are concerned for the welfare of any child at the school.

STUDENT ENROLMENTS AND ATTENDANCE RECORDS

Student Enrolments by Class for 2025

Class	Number Enrolled	Attendance (%)	Class	Number enrolled	Attendance (%)
Kindergarten	5	91.67	Year 7	6	76.87
Year 1	2	93.42	Year 8	5	78.78
Year 2	5	96.41	Year 9	4	89.99
Year 3	3	90.72	Year 10	6	91.67
Year 4	6	87.61	Total	50	88.86
Year 5	2	89.62			
Year 6	6	90.57			

Snowy Mountains Christian School's enrolment policy can be found on the school's website: <https://www.spcc.nsw.edu.au/schools/colleges/snowy-mountains/about/policies> (due to changes from 2026) for further information regarding all prerequisites for continuing enrolment.

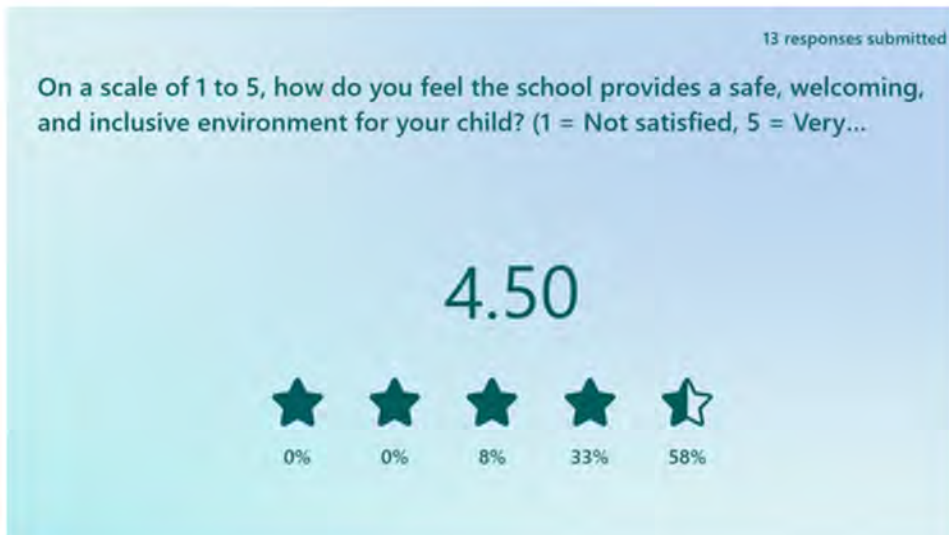
SIGNIFICANT SCHOOL EVENTS 2025

Family Picnic, Parent/Student/Staff Lunches
Dedication Assembly & Service
Breakfast Club with CBC
Swimming Carnival, CSSA Zone Swimming Carnival
Primary School Swimming Lessons
Primary School to Cooma Show Judging Day, SMCS Stall at 150th Cooma Show
Snowy Hydro Water Days & Careers Day
NAPLAN, ICAS Competition
Representing at the ANZAC Day March
Gideon's Visit
Premier's Reading Challenge
Bunnings Fundraiser for Snowsports Program
Cross Country Carnival, CSSA State Cross Country Carnival
Public Speaking Competition
Secondary School Stand Tall Event in Canberra
Parent/Student/Teacher Conferences
Cooma Rotary Club Debating Workshops & Competitions
Being part of the ninth Far South Coast tour of Costa Georgiadis; Vele Civijovski (Garlic Kingdom), Dan Bakker (Eat Dirt Permaculture) and Kelly Stubbs (Wagtail Native Nursery)
Year 3-6 Camp to Kianinny Bush Cottages
CUC Illustrator Workshop with Han Worsley
Year 7 & 10 Immunisations, Whole School Photo Day
Athletics Carnival, CSSA Zone & State Athletics Carnivals
Moon Explorers Primary School Incursion
Kindy Discovery Morning & Kindy Start Program
Keep Australia Beautiful & Enviro Matters Workshops
Secondary School Camp to Borambola
Snowsports Program
SMCS Stall at the Rotary Markets
Book Week "Book an Adventure" including Book Fair and Book Parade
MHS Trade and Careers Expo
Electives Information Night
STEM Week "Fearfully and Wonderfully Made", STEM Fair
Engineers Without Borders Workshop, UNSW Solar Car Workshop
Robotics Workshops with Preschools
Student Artworks Displayed at the Raglan Gallery
Open Day, Year 7 Orientation Day
Year 9/10 Work Experience Week
Wagtail Native Nursery Workshops with Kelly Stubbs
Painting with Mobile Mission Maintenance
ShowCASE Evening
Project Elevate Learn to Swim Program & BMX Racing in Jindabyne
Year 6 Graduation, Year 10 Graduation & Formal, Presentation Night

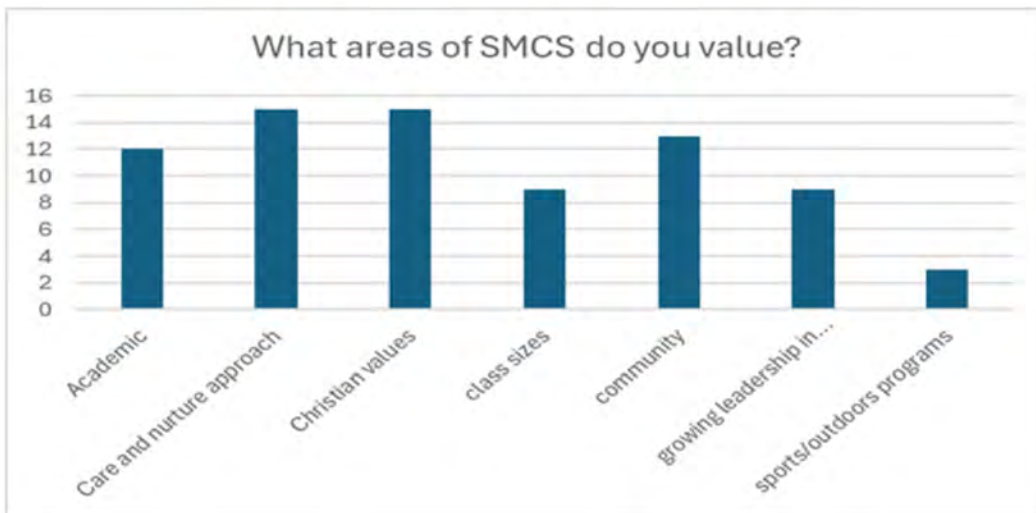
STAFF, STUDENT AND PARENT SATISFACTION

18 families completed the survey. 35% of families had Primary students, 35% Secondary students and 28% across both Primary and Secondary.

Longevity-wise, 23% of families who have been at SMCS for 3+ years completed the survey, then 46% for both 2 years and under, and 31% of families who have been at SMCS for 5-10 years completed the survey.



STAFF, STUDENT AND PARENT SATISFACTION



Please share some memorable experiences you have had at SMCS.

competitions every year
 Primary School
 aspects of the school
 Mum's and Dad
 staff school
 time
 Costa
 bee
 school musicals
 opportunities at the school
 school event
school
 Speeches
 high school
child
 not being at school
 nights
 school picnics
 school community
 School performance

STAFF

Workforce composition

Summary of the workforce composition for Snowy Mountains Christian School as at August Census.

2025 Staff	Number	FTE
Full Time Teaching Staff	4	4.00
Part Time Teaching Staff	5	2.40
Full time non-teaching staff	0	0.00
Part time non-teaching staff	7	3.70
TOTAL	16	10.10

Average staff attendance: 89.93 %, compared with 94.38% in 2024

When updated to show 2025 data, this information is also available on the MySchool website at: <http://myschool.edu.au>

STAFF

Teacher Accreditation

All teachers at Snowy Mountains Christian School have accreditation with NSW Education Standards Authority, as defined by TA Act.

2025 Teaching Staff	Number
Teachers accredited at the level of Proficient teacher	8
Teachers accredited at the level of Provisional teacher	1
TOTAL	9

Teacher Qualifications

All staff are committed Christians who subscribe to the school's Statement of Faith and all teachers and aides are committed to teaching from the perspective of a Christian worldview. We have an appropriate spread of age and experience giving a balance of maturity and discernment. National backgrounds include Australian and there are no Aboriginal and Torres Strait Islander staff currently employed in the school.

In accordance with NSW Education Standards Authority guidelines, all nine teachers reported in the 2025 Annual Census hold a recognised teaching qualification from a higher education institution within Australia (or a qualification recognised by the National Office of Overseas Skill Recognition). That is, they hold a degree in Education or a degree related to their field of teaching with a Diploma in Education.

FINANCE REPORT

Snowy Mountains Christian School Limited (SMCS) recorded a loss in 2025 of \$263,409, which was smaller than the surplus of 2023, \$18,330.

The surplus was mainly due to the continued funding from Commonwealth and State Government, in addition to the AISNSW and Snowy Hydro.

There were 50 enrolments based on the 2025 August census, down from 71 in 2024. The Company's results for the year were as follows:

Income totalled \$1,390,690 and consisted of Commonwealth and State Government recurrent grants of \$1,250,511, AISNSW grants of \$10,861, donations of \$6,035, fundraising of \$9,859 and fees and private income of \$124,285, which included interest income of \$6,035.

Costs for the day-to-day operation of the school ('operating costs') totalled \$1,654,099 which comprised staff salaries and related expenses of \$1,321,593, capital expenditure of \$100,715, and non-salary expenses of \$231,791 which included \$66,379 of depreciation and interest of \$4335.

With the granting of Snowy Hydro STEM Grant, Sporting Schools Grants and Fundraising, SMCS undertook property improvements and acquisitions totalling \$100,715. This included installation of a new fence along Mittagang Road and Robocup equipment and Lego Prime sets and next stages of property upgrades and refreshment including cabinets and painting.

Total current assets decreased by \$391,100 during the year, from \$389,030 in 2024 to \$69,930 in 2025, while the total current liabilities decreased by \$42,973 from \$294,875 in 2024 to \$470,013 in 2025.

Net assets (total assets minus total liabilities) decreased by \$263,409 from \$1,581,540 in 2024 to \$1,318,131 in 2025.

The long-term debt (non-current liabilities) decreased by \$14,197 from \$218,109 in 2024 to \$203,612 in 2025 due to the continued repayment of loans.

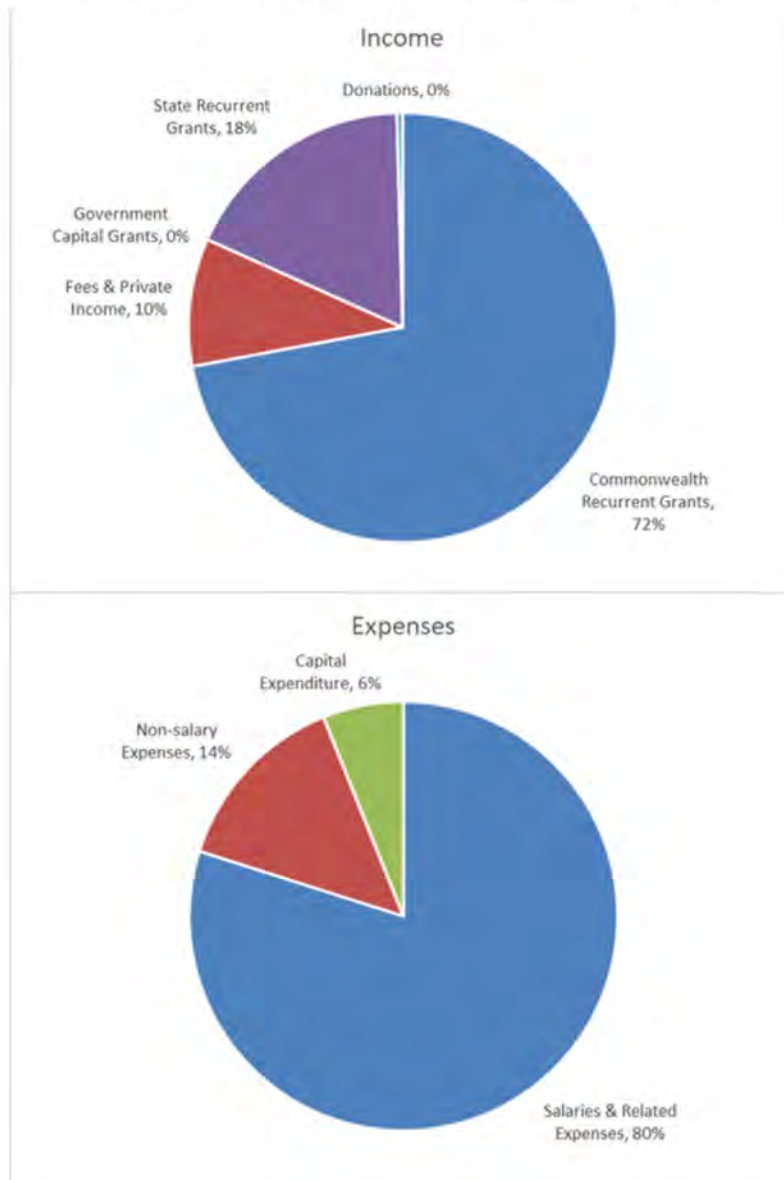
Cash held at year end after all school activities was \$59,046.

Contingent Liabilities have reduced to \$20,00, leaving only 1 liability. This loan amount is reduced by 5% each year if the school remains in operation until 2027 when the loan will cease to exist.

A detailed account of the financial performance of the School is contained in the audited 2025 Financial Statements which is available from the school website or the School Office.

FINANCE REPORT

A detailed account of the financial performance of the School is contained in the audited 2025 Financial Statements which is available from the school website or the School Office.



Mrs Lucy Gotts
Financial Administrator

NAPLAN RESULTS

Every year, students in Years 3, 5, 7 and 9 sit the National Assessment Program – Literacy and Numeracy (NAPLAN). Students sit each test online, except for the writing test for Year 3, which is completed on paper. Students are tested for their writing, language conventions (grammar and spelling), reading and numeracy. Each student tried their best in each test.

Results in the 2025 NAPLAN for Year 3, Year 5, Year 7 and Year 9 are as follows:

Due to our small class numbers in Year 3 and Year 5, we did not have enough students sitting the test to be able to gain a comparison.

Year 7 results were above the National average for Reading, and they were below the National average for Writing, Spelling, Grammar and Numeracy.

Year 9 results were above the National average for Spelling and Numeracy, above the average of students with similar background for Reading, and below the national average for Grammar. There is no comparison for Writing.

Compare to Students with similar background All Australian students

	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	-	-	-	-	-
Year 5	-	-	-	-	-
Year 7	548	479	505	505	539
Year 9	560	-	572	532	585

NAPLAN participation for this school is 88%

NAPLAN participation for all Australian students is 95%

^{NB} A school's NAPLAN test must have a minimum of 11 participants and 80% participation rate for a comparison colour to be available. Grey shading indicates participation did not meet these thresholds.

Mrs Elyse O'Connor

NAPLAN Coordinator

INTERNATIONAL COMPETITIONS AND ASSESSMENTS FOR SCHOOLS REPORT

Snowy Mountains Christian School participated in the International Competitions and Assessments for Schools (ICAS) this year. It was offered to students from Year 2 to Year 10.

Countries around the world that participate in this competition include Brunei, Cambodia, China, Hong Kong, Malaysia, New Zealand, Singapore and Vietnam.

"ICAS is designed to target students' higher-order thinking and problem-solving skills in English, Mathematics, Science, Writing, Spelling Bee and Digital Technologies."

The assessments are suitable for students wishing to extend themselves academically and take up the personal challenge of competing in an international assessment.

Five students from SMCS participated from Year 3-9 and whom together completed 13 assessments.

- In ICAS Mathematics one student in Year 6 received a Credit certificate and one student in Year 9 received a Credit certificate.
- In ICAS Writing one student in Year 8 received a Credit certificate.
- In ICAS English one student in Year 9 received a Credit certificate.
- In ICAS Science one student in Year 9 received a Credit certificate and one student in Year 4 received a Merit certificate.
- In ICAS Digital Technologies one student in Year 4 received a Credit certificate.

The following pages contain the Raw Results for each test.

ICAS REPORT

Mathematics 2025 - Raw Score Results & Awards

Below is a summary of the performance of all your students that participated including award summary data for each year level of participation.

Performance Overview

Awards

Year Level	Test Score Distribution	Average Raw Score	Max Possible Score	Std Dev	HD	D	C	M	P	Students
Year 3		16 22.2	40	0 6.6	0	0	0	0	1	1
Year 4		13 20.5	40	0 5.1	0	0	0	0	1	1
Year 6		26 23.7	40	0 6.6	0	0	1	0	0	1
Year 9		29 21.7	40	0 6.8	0	0	1	0	0	1

Award Certificate	For each year level in the state or country/region
HD = High Distinction	The top 1% of participants
D = Distinction	The next 10% of participants
C = Credit	The next 25% of participants
M = Merit	The next 10% of participants
P = Participation	For all remaining participants

average score range excluding the top 10% and bottom 10% (not shown if fewer than 10 students)



Writing 2025 - Raw Score Results & Awards

Below is a summary of the performance of all your students that participated including award summary data for each year level of participation.

Performance Overview

Awards

Year Level	Test Score Distribution	Average Raw Score	Max Possible Score	Std Dev	HD	D	C	M	P	Students
Year 8		22 20.1	33	0 4.5	0	0	1	0	0	1

Award Certificate	For each year level in the state or country/region
HD = High Distinction	The top 1% of participants
D = Distinction	The next 10% of participants
C = Credit	The next 25% of participants
M = Merit	The next 10% of participants
P = Participation	For all remaining participants

average score range excluding the top 10% and bottom 10% (not shown if fewer than 10 students)



English 2025 - Raw Score Results & Awards

Below is a summary of the performance of all your students that participated including award summary data for each year level of participation.

Performance Overview

Awards

Year Level	Test Score Distribution	Average Raw Score	Max Possible Score	Std Dev	HD	D	C	M	P	Students
Year 3		16 27.9	45	0 7	0	0	0	0	1	1
Year 8		25 28.4	50	0 7.7	0	0	0	0	1	1
Year 9		40 33.4	55	0 7.3	0	0	1	0	0	1

Award Certificate	For each year level in the state or country/region
HD = High Distinction	The top 1% of participants
D = Distinction	The next 10% of participants
C = Credit	The next 25% of participants
M = Merit	The next 10% of participants
P = Participation	For all remaining participants

average score range excluding the top 10% and bottom 10% (not shown if fewer than 10 students)

ICAS REPORT



Science 2025 - Raw Score Results & Awards

Below is a summary of the performance of all your students that participated including award summary data for each year level of participation.

Performance Overview

Awards

Year Level	Test Score Distribution	Average Raw Score	Max Possible Score	Std Dev	HD	D	C	M	P	Students
Year 4 School AU		16 14.7	30	0 4.7	0	0	0	1	0	1
Year 9 School AU		28 23.4	40	0 5.7	0	0	0	1	0	1

Award Certificate

HD = High Distinction	The top 1% of participants
D = Distinction	The next 10% of participants
C = Credit	The next 25% of participants
M = Merit	The next 10% of participants
P = Participation	For all remaining participants

average score
range excluding the top 10% and bottom 10% (not shown if fewer than 10 students)



Digital Technologies 2025 - Raw Score Results & Awards

Below is a summary of the performance of all your students that participated including award summary data for each year level of participation.

Performance Overview

Awards

Year Level	Test Score Distribution	Average Raw Score	Max Possible Score	Std Dev	HD	D	C	M	P	Students
Year 4 School AU		17 15.7	30	0 4.7	0	0	0	1	0	1
Year 6 School AU		21 20.1	35	0 5.3	0	0	0	1	0	1

Award Certificate

HD = High Distinction	The top 1% of participants
D = Distinction	The next 10% of participants
C = Credit	The next 25% of participants
M = Merit	The next 10% of participants
P = Participation	For all remaining participants

average score
range excluding the top 10% and bottom 10% (not shown if fewer than 10 students)



Spelling Bee 2025 - Raw Score Results & Awards

Below is a summary of the performance of all your students that participated including award summary data for each year level of participation.

Performance Overview

Awards

Year Level	Test Score Distribution	Average Raw Score	Max Possible Score	Std Dev	HD	D	C	M	P	Students
Year 3 School AU		12 23.7	40	0 6.8	0	0	0	0	1	1

Award Certificate

HD = High Distinction	The top 1% of participants
D = Distinction	The next 10% of participants
C = Credit	The next 25% of participants
M = Merit	The next 10% of participants
P = Participation	For all remaining participants

average score
range excluding the top 10% and bottom 10% (not shown if fewer than 10 students)

Mrs Elyse O'Connor

ICAS Coordinator

POLICIES

The full transcript of the following policies can be found on the Snowy Mountains Christian School website.

**www.smcs.nsw.edu.au
www.smcs.nsw.edu.au/newsletters-documents**

Copies of these policies can also be obtained from the School Office. Student welfare, pastoral care, anti-bullying, discipline and complaints handling is infused in all teacher-student-parent interactions and informs development of all policies and procedures.

- **Parent Grievance Policy and Procedure (Complaint Management)**
- **Anti-bullying Policy and Procedure**
- **Student Wellbeing Policy and Procedure**
- **Nurture and Discipline Policy and Behaviour Management Procedure**
- **Child Safe Policy and Procedure**
- **Enrolment Policy and Procedure**





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